

# BİLKENT COPE CEFR LINKING PROJECT

Carole Thomas & Elif Kantarcioğlu  
Bilkent University, Turkey



**Bilkent University School of English Language  
BUSEL**

# OVERVIEW

- BACKGROUND
- ISSUES ARISING AND SUGGESTIONS
  - FAMILIARISATION
  - SPECIFICATION
  - STANDARDISATION



# BACKGROUND

- Bilkent University School of English Language
- COPE Exam
- Rationale for Linking



# FAMILIARISATION

## Issue no.1

Limitations of suggested activities and the time framework

## Issue no. 2

What is meant by 'being familiar with the CEFR'?

## Issue no. 3

Group dynamics



## ISSUE NO 1: LIMITATIONS OF THE SUGGESTED ACTIVITIES AND THE TIME FRAMEWORK

- Activities suggested in the manual: min. 1 day
- More in-depth familiarisation required
- A greater range of familiarization activities  
e.g. quizzes
- Familiarization prior to specification and standardisation



## ISSUE NO. 2: 'What is meant by 'being familiar with the CEFR'?

- How well should people know the CEFR?
- How well should people know the CEFR scales and the descriptive scheme?
- What measures do we take to check familiarity?  
(VALIDATION)



## ISSUE NO. 3: GROUP DYNAMICS

- More information about forming an expert group:
  - selection of participants
  - forming sub-groups
  - confidence building
  - time frame



# SPECIFICATION

## Issue no.1

The forms need to be more user-friendly

## Issue no. 2

Validity



## **ISSUE NO. 1: FORMS**

- Summary document of the tables, lists, descriptions and sub-scales
- A glossary of terms

## **ISSUE NO. 2: VALIDITY**

- Involving external experts & high level of agreement



# STANDARDISATION OF WRITING AND SPEAKING

## Issue no. 1

Sample performances provided

## Issue no. 2

Preparation for standard setting



## **ISSUE NO. 1: CALIBRATED SAMPLES**

- Samples from an EAP context

## **ISSUE NO. 2: PREPARATION FOR STANDARD SETTING**

- A checklist of what it involves



# CONTACT INFORMATION

**Carole Thomas**

**Elif Kantarcioğlu**

**carole@bilkent.edu.tr**

**kutevu@bilkent.edu.tr**

**Bilkent University School of English Language**

**<http://www.bilkent.edu.tr/~busel/>**



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