



# Reflections on using the Draft Manual

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# Background

- ◆ 1998 – the first piloting – one-level test
- ◆ 1999 – the second test piloting
- ◆ 2000 – the first piloting of two tests of two different levels – A (B2) and B (B1)
- ◆ 2008 – three tests: A (B2), B (B1) and C (A2)



# Project

- ◆ 2005
- ◆ 2006
- ◆ 2007
- ◆ 2008



# The 'maturita' test

- ◆ Tests for B1 and B2
- ◆ Listening Comprehension – 20 items, 3 tasks – 30 minutes
- ◆ Language in Use – 40 items, 3 tasks – 45 minutes
- ◆ Reading Comprehension – 20 items, 3 tasks – 45 minutes
- ◆ Writing – 1 task – 45 minutes



# 2008 test

- ◆ B2 – the same
- ◆ B1 and A2 – Language in Use: 2 tasks:
  - ◆ Multiple choice
  - ◆ Word formation



# Oral examination in English

- ◆ 2005 – at three levels – A (B2), B (B1) and C (A2)
- ◆ Video samples – English and German for two levels (B2) and (B1)



# Training

- ◆ 2005 – the first sessions – 36-hour training
- ◆ The CEFR descriptors
- ◆ The video samples
- ◆ Linking the tests (B1 and B2) to the CEFR
- ◆ Writing the tests (B1 and B2)
- ◆ 108 participants have been trained



# Chapter 5

- ◆ Followed all the steps recommended in the Manual
- ◆ The Stages of the Standardisation Process



# Empirical validation

- ◆ internal
- ◆ external



# Comparison of the tests

- ◆ Maturita tests on the international level



# Pedagogical documents

- ◆ The Catalogue of Requirements for all three levels
- ◆ Syllabi for three levels – 'C' does not relate to A2
- ◆ The statistics



# Training on the national level

- ◆ 2006 – 2 sessions for teacher trainers (February and March – 6 days) – 18 professionals prepared the content of the national training programme – 34 hour-long: 28-hour of test writing

6-hour of legislation

88 teachers of English,



# Universities

- ◆ 2005 – conferences – the CEFR
- ◆ Problems: B1? Or B2? Or C1?
- ◆ Different examinations:
  - FCE, CAE
  - Pitman Certificate in English (Guilds)
  - Pearson Language Assessments
  - ESP tests



# Items

- ◆ Testing techniques

# Trnava



Thank you very much for your attention