

**Exzellenzlabel für mehrsprachige,
europäische und internationale Kompetenzen**

CertiLingua

**Excellence label of plurilingual,
European and international competences**

**Label d'excellence d'évaluation des
compétences linguistiques, européennes et
internationales**



Ministerium für
Schule und Weiterbildung
des Landes
Nordrhein-Westfalen



Educational objectives in a Europe of diversity

Competences for an active, involved life in Europe

- advance plurilingualism
- develop linguistic and professional competences in a European perspective



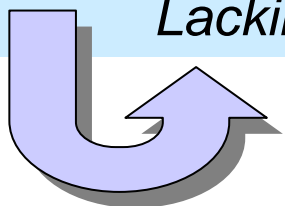
Educational offers at European state schools

- Plurilingualism
- Bilingual classes/ courses (CLIL, EMILE)
- Curricular offers in a European dimension

BUT

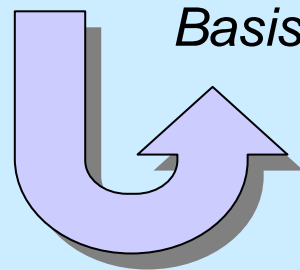
- Lacking internationally standardized and transparent documentation
- Internationally intelligible, standardized and transparent documentation of such competences provided only by non-scholastic or private institutions in education

Lacking international approval



Instruments of certification

- European Convention No 15 on the “Equality of Diplomas” of 11 December, 1953
- Common European Framework of Reference for Languages (CEFR)
- ELOS Common Framework of Europe Competences

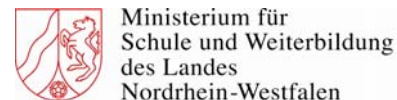


Basis for a common certificate

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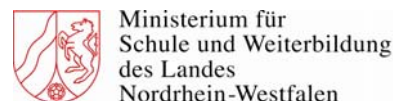
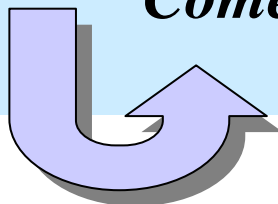
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European partners

- Representatives of the ministries of education of Austria, France, the Federal States of Germany, Hungary, Italy, Luxembourg, the Netherlands, Norway, Sweden, the Flemish, Walloon and German-speaking Belgium communities
- Educational institutes (et al. IQB, Cito)

Come and join us!



Standards for graduates

- Linguistic requirements
 - Oral and written command of two foreign languages on reference level B2 (CEFR)
 - Successful use of one of these languages as working language in a CLIL course
- Requirements as to the European/international ability to act
 - Level 4 of the ELOS *Common Framework of European Competences*
 - Documented participation in a European/international cooperation project



Awarding

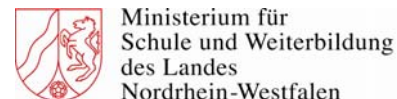
K I S S – “Keep it small and simple”

- Label awarded by accredited schools
- Formal accreditation of schools by national or federal Ministries of Education
- Proof of educational opportunities required by the excellence label
- Agreements on objectives concerning the quality of educational offers and performance to be attained by the graduates
- Quality control and renewed accreditation by school authorities



CertiLingua Network

- Cooperation of schools for educational projects and exchange programmes
- Cooperation of school authorities for evaluation and further development of the label
- Cooperation of trade, industry and other institutions in a CertiLingua support group in order to promote the label and provide traineeships



Advantages for graduates

- Incentive for students to achieve more than average results in language and intercultural domains
- Internationally harmonised documentation of achievement
- Facilitated access into international universities and business



Advantages for schools

- Increased attractiveness of state schools through:
 - Possibility to excel for schools with plurilingual classes/courses, international projects, exchange programmes and partnerships
 - Expansion of foreign language teaching on non-language courses
 - High level of European and international orientation
 - Incentive to give these educational offers a long-term effect
 - Facilitated integration of children of employees of international companies and other families from abroad.
 - Integration and extension of already existing binational and international qualifications (e.g. AbiBac)



Advantages for school and educational development

- Improvement of school development and teacher education focused on plurilingualism, linguistic performance, bilingualism, European and international commitment and active citizenship
- Development of standardized achievement profiles
- Support of international cooperation of schools and school administrations
- Improvement of the mobility and integration of pupils, teachers and language assistants



Perspectives

– **CertiLingua**

- **2 X B2**
- **CLIL**
- **ELOS 4**

– **CertiLingua JOB Vocational Education and Training**

- **1 X B2**
- **1 X B1**
- **CLIL**
- **ELOS 4**

– **CertiLingua JUNIOR General Certificate of Secondary Education**

- **2 X B1**
- **CLIL**
- **ELOS 3**



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Time schedule

- 31 May / 1 June 2007 : Debut ceremony for the pilot project
- September 2007 : Start of the CertiLingua pilot project
- Summer 2008 : First awarding of CertiLingua certificates
- Summer 2008 : First evaluation report and admittance of further pilot schools
- Summer 2009 : Final evaluation report



CertiLingua

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