Technology in language assessment: have we already opened Pandora's Box?

Dominique Casanova – Le Français des affaires
WARMING-UP

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Usual test taker

Registration

Test taking

Results

Test centre

Test institution
The approach adopted here, generally speaking, is an action-oriented one in so far as it views users and learners of a language primarily as ‘social agents’, i.e. members of society who have tasks (not exclusively language-related) to accomplish in a given set of circumstances, in a specific environment and within a particular field of action.
SOCIAL AGENTS
François Renaud, Le français des affaires, CCI Paris Île-de-France, France

Assessing speaking in a vocational communication
Both the CEFR descriptive scheme and the action-oriented approach put the co-construction of meaning (through interaction) at the centre of the learning and teaching process.
Dr Fumiyo Nakatsuhara, CRELLA, University of Bedfordshire, UK
Dr Lyn May, Queensland University of Technology, Australia

Eliciting pragmatic and interactional competence in semi-direct speaking tests
Human versus Computer Partner in the Paired Oral Discussion Test

*GARY J. OCKEY and EVGENY CHUKHAREV-HUDILAINEN

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“In the medium and long term, the use of chatbots with a habituation effect can have a lasting impact on human language and on the evolution of behavioral norms. For example, if chatbots respond with short, linguistically poor sentences, without any politeness, people risk imitating these language characteristics when addressing other people.”

Google translation
Dr Nick Saville, Cambridge University Press and Assessment, UK

The interplay between humans and machines
GOOD PROCTOR OR “BIG BROTHER”? AI ETHICS AND ONLINE EXAM SUPERVISION TECHNOLOGIES

A PREPRINT

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Iéseg, Essca... Les concours d'écoles de commerce Sésame et Accès pollués par la fraude
“Computers do not understand anything about our languages, which does not prevent them from rendering us services, from helping us in the accomplishment of various and varied tasks relating to our language productions.”

Google translation

Automated essay scoring: where do you stand and where are we going?
Computers are capable of supporting collaborative or independent tasks, enhancing learner engagement, and providing appropriate, timely feedback.
Usual test taker

Registration -> Test centre
Test taking -> Test institution
Results -> Isolated test taker

Online examiner
Remote proctor

Rating:

Test institution
Test centre
Thank you!

Dominique Casanova &
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